

Columbus State University
School of Nursing
Internationalization of the Nursing Major Status Report
Carlie Frederick – Internationalization of Nursing Committee Chair
July 2009 End of Year Report

Process

Since the beginning plans to internationalize the Nursing Major, the goals and plans have changed and the concept of internationalization of the major has truly become a dynamic work in progress. What began as a travel course idea has gone global, so to speak! The faculty of the School of Nursing (SON) feel committed to the process of internationalizing the major and will begin to include more student involvement in the years to come. Of all of the accomplishments in this first year of working toward an international major, the one the Committee is most proud of is that the SON can demonstrate worthy international content in each of its twelve courses in the major. Internationalization is now an integrated concept in the SON's curriculum.

FIRST YEAR GOAL: Increase the size and diversity of the members of the International Nursing Committee (INC) (achieved)

- Ideally at least 5 nursing faculty with a commitment to internationalize the major will work on this committee
 - Carlie Frederick, Chair, Grant Coordinator, developing travel course syllabus and plans "Nursing Since Nightingale", Curriculum review
 - Sheri Noviello, developing Travel Course Syllabus and plans for "Nursing Since Nightingale" course proposal, Curriculum revisions
 - June Goyne, Director School of Nursing
 - Sherika Deriko, Incorporation of International Concepts into the Curriculum
 - Tammy Condrey has joined the committee and is developing a proposal to begin a HealthCare Spanish Course with an immersion travel experience

FIRST YEAR GOAL: Increase committee members knowledge about Internationalizing the Nursing Major (Partially achieved, work in progress)

- INC Chair studied the American Council on Education's Global Learning For All Series, the new CCNE Essentials of a Baccalaureate Education and other areas and presented these to INC and then to Nursing Faculty in Department Meeting
- Dissemination of Information - Bulletin board hung up in School of Nursing for announcements, INC has a permanent announcement time on each department meeting agenda, faculty and student email used to share any announcements, information
- Few committee meetings, but when we do meet – lunch at international style restaurant
- During the second year, it is planned that Adam Johnson, CIE, International Student Coordinator will conduct Cross-Cultural Training Course with the INC members and INC will share with nursing faculty and utilize this information in the Nursing Curriculum

FIRST YEAR GOAL: Promote dialogue among Nursing Faculty

- Confusion existed on the use of certain terms and phrases in regards to Internationalization, globalization and especially in the context of Nursing and Health Care. A glossary of terms was presented to Nursing Faculty 11/21/08 and common terms are now utilized throughout the curriculum.
- INC presents status reports to full nursing faculty at department meetings every other month
 - Department notebook with meeting minutes and groups postings are available for faculty to review
- INC has attempted to notify and encourage nursing faculty of global learning opportunities as they arise
- The School of Nursing is completely revising its curriculum and this presented an opportune time to include international concepts in the curriculum, which prompted comprehensive discussions amongst the faculty during curriculum review and recommendations
- INC and the CIE grant offered provisions to provide the School of Nursing a Workshop conducted by a Nursing Faculty in the region that has begun the process of internationalizing a nursing curriculum, ongoing planning for this workshop is occurring and due to multiple scheduling conflicts the workshop is scheduled for late Fall 2009

FIRST YEAR GOAL: Develop Student Learning Outcomes

- This goal remains a work in progress. The Nursing Curriculum has been revised to include international concepts integrated throughout the curriculum based on Learning Outcomes. These Outcomes were developed from reviewing recommendations from the American Association of Colleges of Nursing, Sigma Theta Tau – International Honor Society of Nursing, American Nurses Association, Essentials of Baccalaureate Nursing Education and the Board of Regents, University Systems principles of International Education, and the Global Competencies for Undergraduate Students at Columbus State University by the International Education Committee at CSU.

FIRST YEAR GOAL: Lead faculty will examine the current nursing curriculum across the 12 required major courses and develop an Internationalization Curriculum Map/Matrix

- While it was not the intent to change or add anything to the nursing curriculum during the first year of the process of internationalizing the major, the School of Nursing began major work to revise its entire curriculum this year, and hence this presented an opportune time to incorporate international concepts across the curriculum. This truly became the crux of the work of the INC this year. While the Internationalization Matrix/Curriculum Map will be available in print 8/2009, it is with great pride that the SON can demonstrate that all 12 nursing major courses have a component of internationalization or globalization related to health and nursing. The Curriculum Map/ Matrix was compared to the suggestions for curriculum inclusion of internationalization content by the Essentials of Baccalaureate Education for Professional Nursing Practice by the American Association of Colleges of Nursing, the Principles of International Education in the University System of Georgia and the Statement of Global Competencies for Undergraduate Students at CSU to ensure that content and outcomes were consistent.

- Continued areas of development are:
 - Need to increase use of common language across the curriculum in the actual courses and presentation
 - Need to assign a faculty member to coordinate this content across the curriculum
 - Need to ensure that the faculty member who coordinates this content has the means to be current in this content
 - Curriculum needs to be reviewed annually
 - Development of metrics to measure the student learning outcomes with the curriculum content needs to be developed

FIRST YEAR GOAL: Develop and assist in adapting the content taught in specific nursing courses to reflect the internationalization of the major – this is to be done on a course by course basis

- With the curriculum revisions, this area has been discussed by faculty and will continue to be operationalized into classroom activities
- Specific examples include the inclusion of the Global Dialogue Scripts shared with School of Nursing by CIE, Adam Johnson. These scripted questions will promote dialogue among the students with goals of increasing awareness, identifying and appreciating cultural differences and similarities, and to help the School of Nursing identify it's international students
- Continuing work in this area includes the need to Evaluate course texts and supplemental materials to adequately reflect global teaching and learning

FIRST YEAR GOAL: Develop a study abroad program – a service travel course and an educational travel course

- A Study Abroad Class was envisioned for 2010, but with the intense curriculum revision work, that goal had been moved back one year.
 - Site Exploratory visit Spring 2010
 - Class Trip Spring Break 2011
 - Class Idea: Everyone knows that Florence Nightingale is the founder of modern professional nursing. But did you know that she often would feign an illness so that she could stay in bed and write volumes of notes? Her statistical methods of health care data collection are still in use today. Did you know that Mary Seagraves, a former African slave, nursed beside Florence on the battle field? Who was Edith Cavell and why was this Royal London Hospital Nursing graduate executed? What horrific role did pediatric nurses have in WWII? How has British history affected our profession? How does the American health care system relate to the health care system of the UK? And what are the comparisons of nursing schools in the US and UK? All this and more in this proposed course!
 - Thoughts and ideas about this Study Abroad Class: Can Study Abroad courses be open to alumni?
- Encourage Nursing Faculty to participate in exchange, travel, study abroad opportunities

- Tammy Condrey joined the INC with plans to develop a Study Abroad class to include a medical/health care Spanish course and then an immersion/service trip.

SECOND YEAR GOALS

- INC COMMITTEE – continue activity and goals, increase participation
 - The SON has been restructured into the College of Education and Health Professions. The Dean has committed his support to the continuation and growth of the internationalization of the Nursing Major.
- INC COMMITTEE Knowledge – Cross-Cultural Training with Adam Johnson, workshops, grants, opportunities
- SON Faculty – Promote Dialogue – Workshop in late Fall 2009, continue discussions, INC to share Cross-Cultural Training with SON Faculty
- Student Learning Outcomes – Continue to refine, Develop ways to measure/metrics
- Curriculum Map/Matrix - Continue to track and develop content areas, identify a content coordinator, ensure means to allow that coordinator to remain current
- Course Content - continue to develop classroom activities that promote internationalization
- Develop Study Abroad Courses/Programs – Educational travel course site visit in Spring 2010; Service/Language travel course planning stages; encourage faculty to participate in exchanges, study abroad etc
- Increase student involvement
- Increase collaboration with CIE/International Student Affairs office Son’s international students
 - SON has changed the wording on it’s intake admission forms to help identify English as a Second Language students, students who are foreign born, international students
 - SON has placed a world map and bulletin board in the school for students and faculty to ‘pin’ their home and gather information
 - SON will work closely with Student Affairs in referring students who may gain assistance and advice

